

## Example of a Generic Marking Guide

Grade	Content and research skills (40%)	Critical analysis, argument and original content (40%)	Organisation, presentation and referencing (20%)
<b>High Distinction (HD)</b> 80-100%	<p>Extensive, relevant, and current reading. All aspects of the question are addressed in depth.</p> <p>Applies evidence and integrates convincingly with arguments.</p>	<p>Detailed and insightful analysis of the issues.</p> <p>Sophisticated argument that shows a high level of understanding, analysis of the differing points of view and the implications of these.</p> <p>Insight into the topic and adds original thought to the debate.</p>	<p>All aspects conform to highest academic standards.</p> <p>Very well-written, logically structured. Free of spelling and grammatical errors.</p> <p>All sources appropriately acknowledged using the correct referencing style.</p>
<b>Distinction (D)</b> 70-79%	<p>High level of relevant reading. Most aspects of the question are addressed in depth.</p> <p>Applies evidence appropriately to support or refute arguments.</p>	<p>Detailed analysis of the issues. Understands and analyses the differing points of view, and the implications of these.</p> <p>Demonstrates insight into the topic and contributes some original thought.</p>	<p>Most aspects conform to high academic standards.</p> <p>Coherent, effectively structured and free of spelling and grammatical errors.</p> <p>Most sources are acknowledged with the correct referencing style.</p>
<b>Credit (CR)</b> 60-69%	<p>Adequate level of reading. Many aspects of the question are researched sufficiently.</p> <p>Understands most of the theoretical issues and compares evidence in a satisfactory manner.</p>	<p>Analysis of the issues involved and insight into the topic at a basic level.</p> <p>Argument shows evidence of some basic understanding of the differing points.</p>	<p>Most aspects conform to acceptable academic standards.</p> <p>Organisation of thought aids the argument. Minor spelling and grammatical errors.</p> <p>Most sources are acknowledged, with minor errors in the referencing.</p>
<b>Pass (P)</b> 50-59%	<p>Question is addressed, but only some aspects are researched adequately.</p> <p>Understands some of the theoretical issues but fails to compare the limited evidence provided.</p>	<p>Very limited analysis of the issues.</p> <p>Argument shows only a basic understanding of the topic and an awareness of some of the issues involved.</p>	<p>Only some aspects conform to acceptable academic standards.</p> <p>Organisation of thought allows relatively easy reading. Spelling and grammatical errors.</p> <p>Most sources acknowledged, but consistent errors in the referencing.</p>